GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	44	2%	0%	7%	32%	59%	2%	91%
GRADE 4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	44	0%	5%	11%	82%	2%	5%	84%
Reading Basic Understanding	44	0%	5%	18%	66%	11%	5%	77%
Writing Conventions	44	0%	7%	20%	59%	14%	7%	73%
Writing Effectiveness	44	0%	16%	11%	64%	9%	16%	73%

MATHEMATICS

All Students		Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N							
Concepts	46	0%	4%	37%	54%	4%	4%	59%
Problem Solving	46	2%	52%	17%	24%	4%	54%	28%
Skills	46	0%	0%	11%	61%	28%	0%	89%
GRADE 5							1	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	45	0%	9%	76%	11%	4%	9%	16%

Assessment Summary	y Gender
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
-		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		21	0%	0%	0%	48%	52%	0%	100%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		23	4%	0%	13%	17%	65%	4%	83%
GRADE	4							•	

ENGLISH & LANGUAGE ARTS

Female						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	23	0%	4%	4%	87%	4%	4%	91%
Reading Basic Understanding	23	0%	4%	13%	70%	13%	4%	83%
Writing Conventions	23	0%	4%	22%	61%	13%	4%	74%
Writing Effectiveness	23	0%	17%	9%	65%	9%	17%	74%
A.4								
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 21	Little	Below 5%	Nearly 19%	Achieved	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	21	0%	5%	19%	76%	0%	Below 5%	Honors 76%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	24	0%	8%	38%	50%	4%	8%	54%
Problem Solving	24	0%	58%	21%	17%	4%	58%	21%
Skills	24	0%	0%	8%	71%	21%	0%	92%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	22	0%	0%	36%	59%	5%	0%	64%
D 11 G 1 :			4=	1.40/	220/	E 0/	50%	36%
Problem Solving	22	5%	45%	14%	32%	5%	50%	30%

Vermont Assessment Summary 2002

PS070 Chester-Andover USD #29

Assessment Summary G	ender
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GRADE 5

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	24	0%	4%	83%	8%	4%	4%	13%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	21	0%	14%	67%	14%	5%	14%	19%

Vermont Assessment Summary 2002

PS070 Chester-Andover USD #29

Assessment Summary Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	0%	7%	29%	61%	2%	90%
Hispanic or Latino							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

Assessment summary reace/ Lumberty	Assessment	Summary	Race/Ethnicity	7
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GRADE 4

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	5%	12%	81%	2%	5%	84%
Reading Basic Understanding	*	0%	5%	19%	65%	12%	5%	77%
Writing Conventions	*	0%	7%	21%	58%	14%	7%	72%
Writing Effectiveness	*	0%	16%	12%	63%	9%	16%	72%

MATHEMATICS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	4%	36%	56%	4%	4%	60%
Problem Solving	*	2%	51%	18%	24%	4%	53%	29%
Skills	*	0%	0%	11%	60%	29%	0%	89%
GRADE 5							•	

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	45	0%	9%	76%	11%	4%	9%	16%

1 ibbebbilient ballinar y Bibability	Assessment	Summary	Disability
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Stude	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	3%	32%	65%	0%	97%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	44	0%	5%	11%	82%	2%	5%	84%
Reading Basic Understanding	44	0%	5%	18%	66%	11%	5%	77%
Writing Conventions	44	0%	7%	20%	59%	14%	7%	73%
Writing Effectiveness	44	0%	16%	11%	64%	9%	16%	73%

MATHEMATICS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	4%	38%	53%	4%	4%	58%
Problem Solving	*	2%	53%	18%	22%	4%	56%	27%
Skills	*	0%	0%	11%	62%	27%	0%	89%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
GRADE 5							·	

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	7%	76%	12%	5%	7%	17%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	28	4%	0%	7%	25%	64%	4%	89%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	16	0%	0%	6%	44%	50%	0%	94%
GRADE 4								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	30	0%	3%	17%	77%	3%	3%	80%
Reading Basic Understanding	30	0%	3%	20%	63%	13%	3%	77%
Writing Conventions	30	0%	7%	17%	67%	10%	7%	77%
Writing Effectiveness	30	0%	17%	10%	70%	3%	17%	73%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	14	0%	7%	0%	93%	0%	7%	93%
				0 70	7070	0 70		
Reading Basic Understanding	14	0%	7%	14%	71%	7%	7%	79%
Reading Basic Understanding Writing Conventions	14 14	0% 0%	7% 7%				7% 7%	79% 64%

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	32	0%	6%	38%	53%	3%	6%	56%
Problem Solving	32	3%	50%	19%	22%	6%	53%	28%
Skills	32	0%	0%	13%	63%	25%	0%	88%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	0%	0%	36%	57%	7%	0%	64%
Problem Solving	14	0%	57%	14%	29%	0%	57%	29%
Skills	14	0%	0%	7%	57%	36%	0%	93%

Vermont Assessment Summary 2002

PS070 Chester-Andover USD #29

Assessment Summary	Free/Reduced Lunch/Milk
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GRADE 5

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	8%	75%	11%	6%	8%	17%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary Eng	glish Language I	Learners
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	0%	7%	29%	62%	2%	90%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Not English Language Lear					Little+	Standard+		
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	44	0%	5%	11%	82%	2%	5%	84%
Reading Basic Understanding	44	0%	5%	18%	66%	11%	5%	77%
Writing Conventions	44	0%	7%	20%	59%	14%	7%	73%
Writing Effectiveness	44	0%	16%	11%	64%	9%	16%	73%

MATHEMATICS

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	46	0%	4%	37%	54%	4%	4%	59%
Problem Solving	46	2%	52%	17%	24%	4%	54%	28%
Skills	46	0%	0%	11%	61%	28%	0%	89%
GRADE 5								

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	45	0%	9%	76%	11%	4%	9%	16%